

Raul Yzaguirre Schools for Success Board Goals Reporting: Goals 1 and 2 Progress Monitoring

November 2022



Goal 1—Early Childhood Reading

Goal 1: Early Childhood Reading District Progress Measure 1

- The percent of Kindergarten students that score "On Track" on TX-KEA Vocabulary will increase from 46% to 50% by June 2025.

Goal 1: Early Childhood Reading District Progress Measure 2

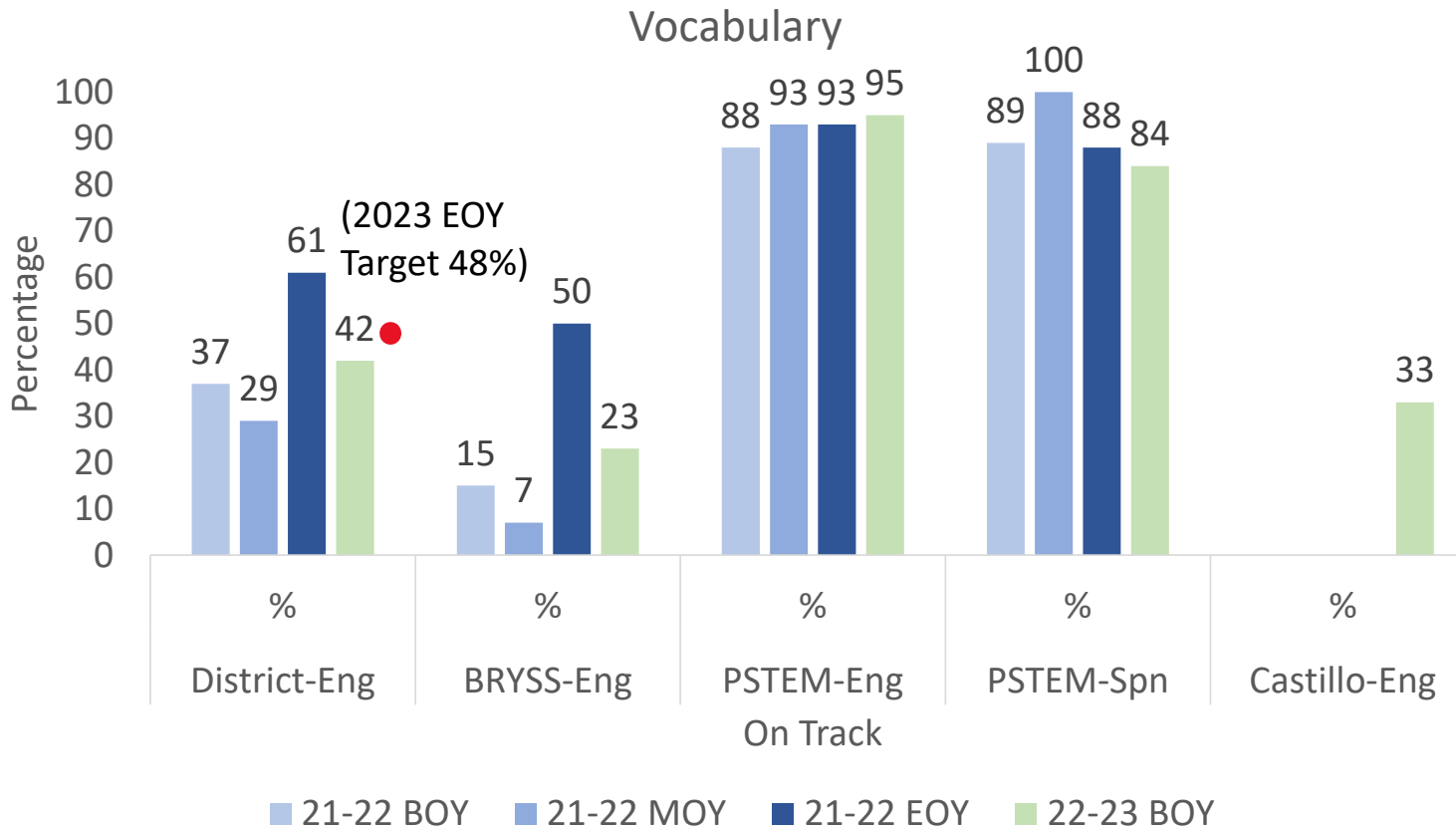
- The percent of students in Grade 1 that score on grade level on the TPRI-Tejas Lee will increase from 48% to 76% by June 2025.

Goal 1: Early Childhood Reading District Progress Measure 3

- The percent of Grade 2 students that score on grade level on TPRI-Tejas Lee will increase from 57% to 85% by June 2025.



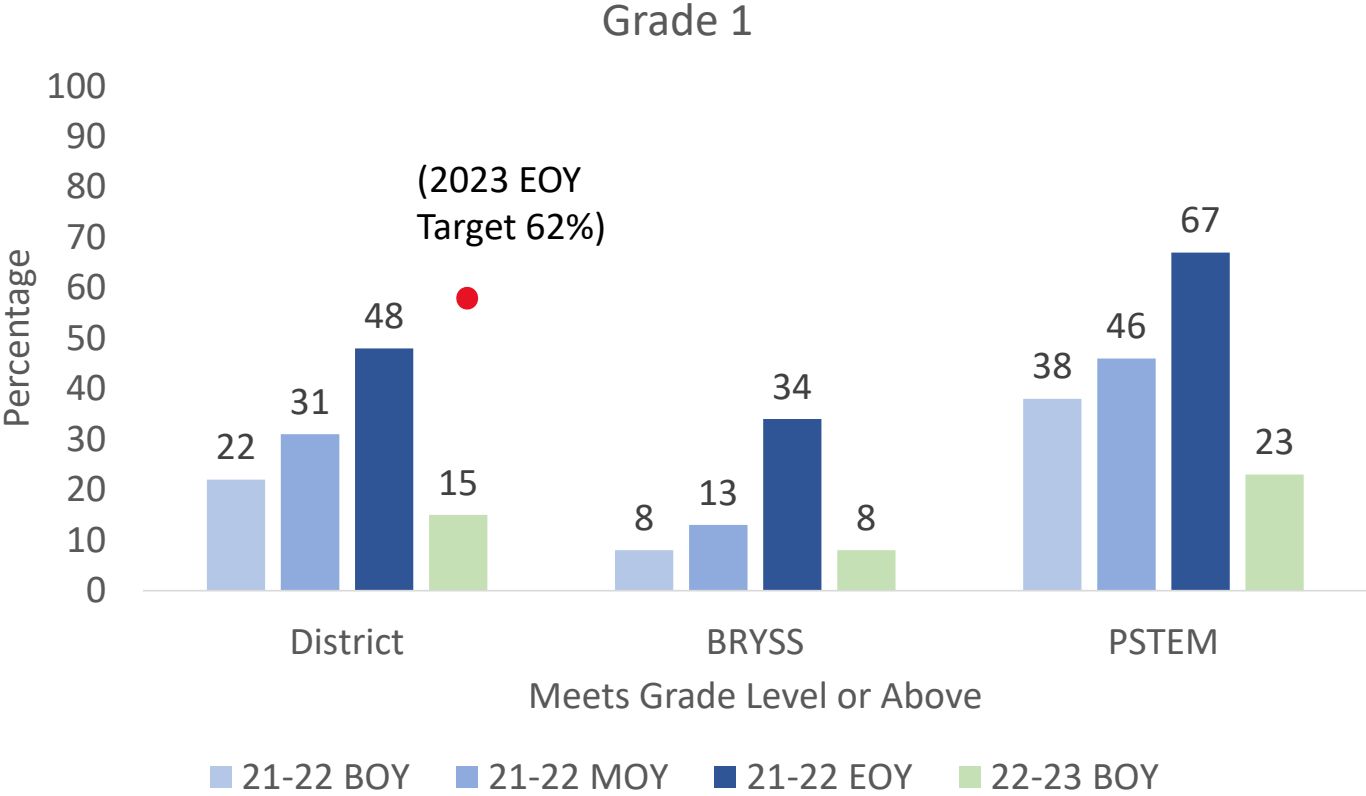
Progress Measure 1: Texas Kindergarten Entry Assessment (TxKEA) Percentage on Track, Kindergarten



- On the Vocabulary component of the TxKEA, current kindergartners started the 2022-2023 school year performing at a higher level (42% On Track) compared to where last year's kindergartners started the year (37% On Track).
- The majority of the students at PSTEM tested in Spanish. Almost all of the kindergarten students at BRYSS and Castillo tested in English.
- MOY data, especially at BRYSS and Castillo will give us a better idea if we are on track for growth.

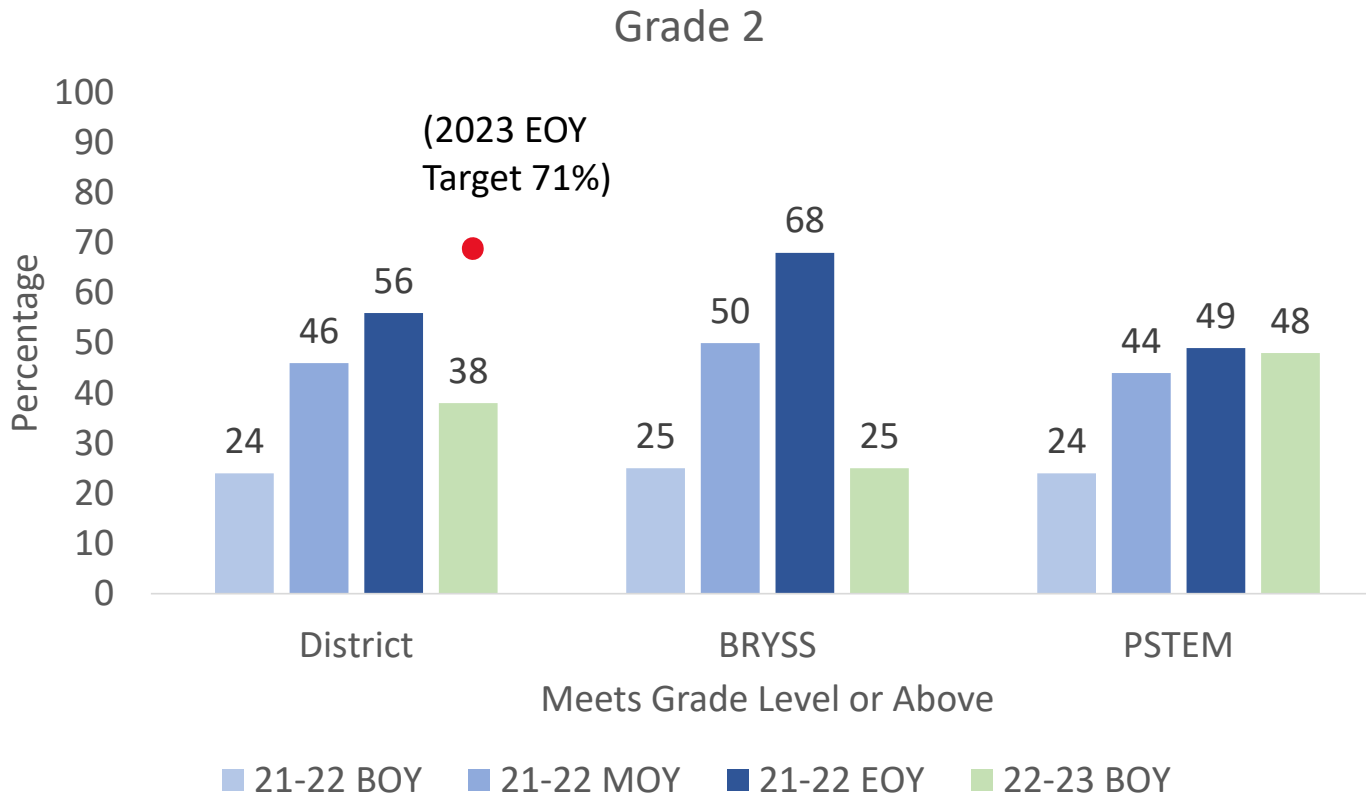


Progress Measure 2: Grade 1 TPRI/Tejas LEE Early Reading Assessment Percentage at or Above Meets Grade Level Standard



- 82% of BRYSS students tested on the English TPRI, while 95% of PSTEM students tested on the Spanish Tejas LEE.
- Current first grade students are starting the year lower than last year's first grade students started the year at PSTEM, and at the same place for BRYSS.
- Middle of Year (MOY) results will give us a good measure of growth for this year's students.

Progress Measure 3: Grade 2 TPRI Early Reading Assessment (TPRI) Percentage at or Above Meets Grade Level Standard



- 92% of BRYSS students tested on the English TPRI, while 83% of PSTEM students tested on the Spanish Tejas LEE.
- Current second grade students at BRYSS are starting the year at the same level as last year's second grade students started the year, while PSTEM's current second grade students are starting at a higher performance level.
- Middle of Year (MOY) results will give us a good measure of growth for this year's students.



Reading Language Arts Curriculum: *What we are doing*

- Implementation of TEA approved high quality instructional materials (SAVAAS Learning) across all K-5 campuses
- District content days focused on instruction (unit and lesson internalization)
- Coaching and support focused on the Science of Teaching Reading
- K-3 teachers enrolled and/or completed the Science of Teaching Reading required course (HB3)
- 1:1 coaching of year 1 and year 2 teachers
- Small group instruction
- Emphasis on data analysis and instructional decisions



Goal 2—Early Childhood Mathematics

Goal 2: Early Childhood Math District Progress Measure 1

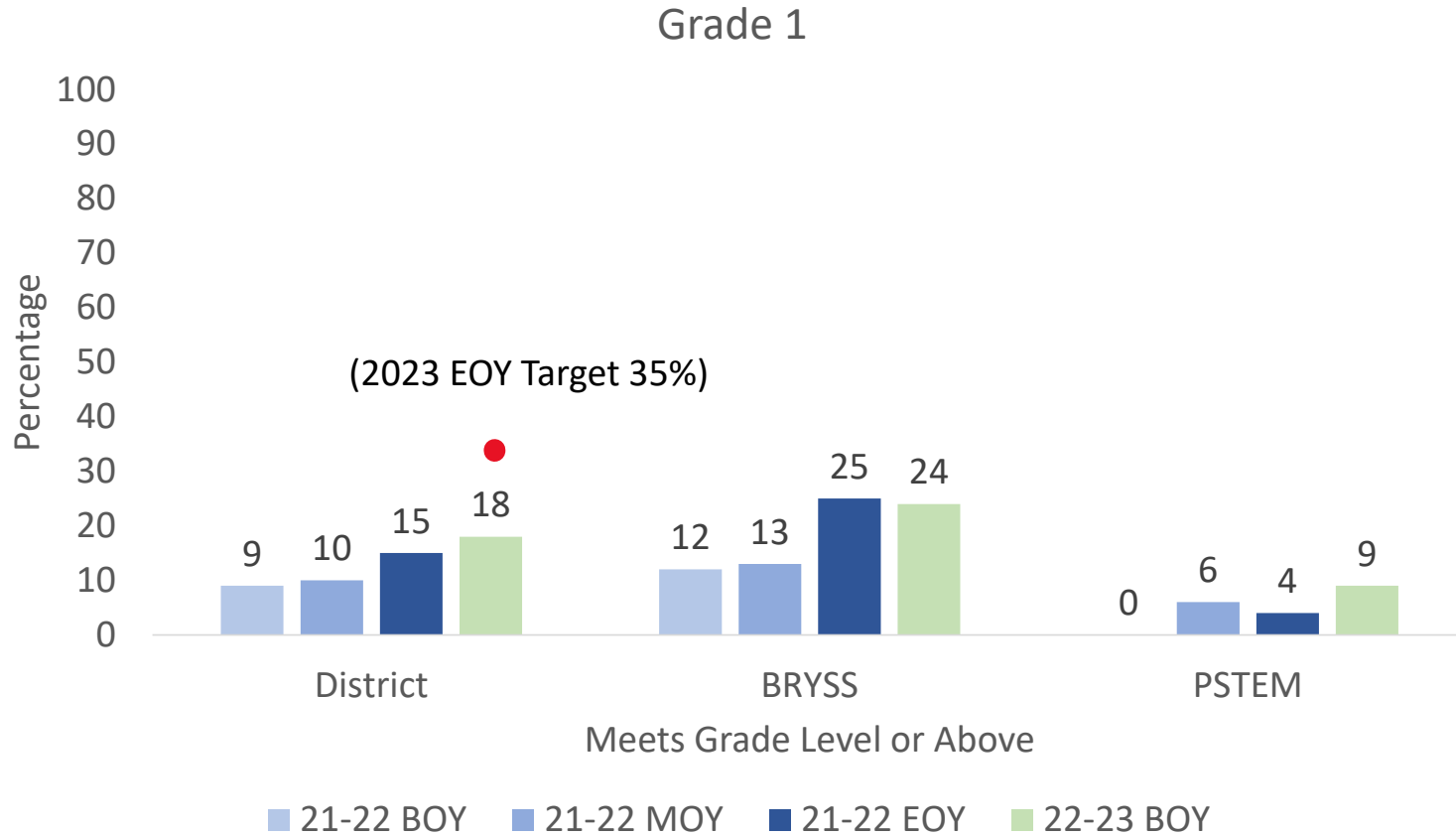
- The percent of Grade 1 students that score on grade level on Renaissance 360 will increase from 6% to 63% by June 2025.

Goal 2: Early Childhood Math District Progress Measure 2

- The percent of Grade 2 students that score on grade level on Renaissance 360 will increase from 10% to 65% by June 2025.



RYSS Renaissance 360 Mathematics Percentage at Meets or Above Grade Level

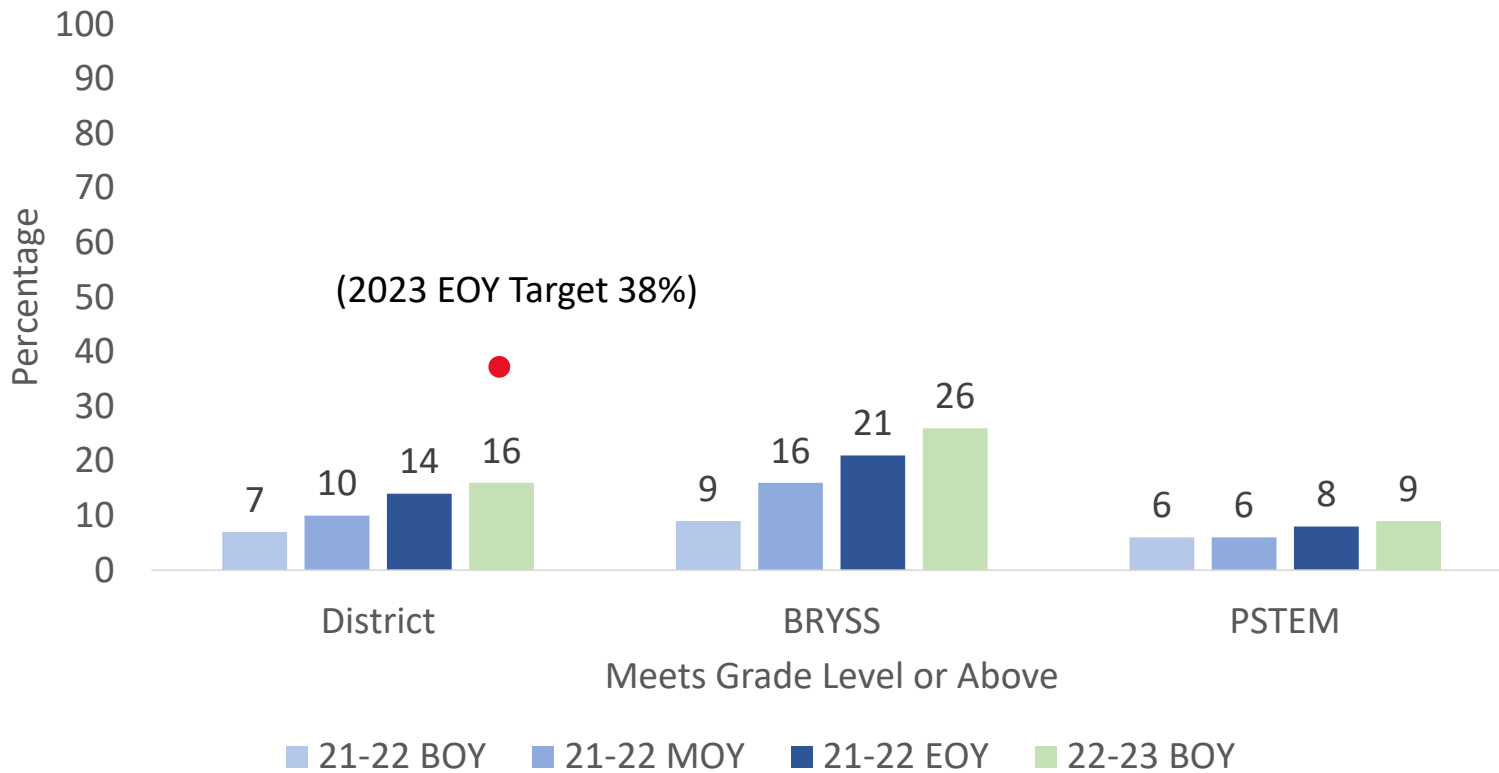


- Beginning-of-year data for this year's first graders is higher compared to first graders at the start of last year for both campuses.
- English testers
- On target given starting place is similar to or higher than 2022 EOY, but significant growth is needed.



RYSS Renaissance 360 Mathematics Percentage at Meets or Above Grade Level

Grade 2



- Beginning-of-year data for this year's second graders is higher compared to end-of-year data for year's second graders.
- English testers
- Increases are shown for both campuses.
- On target given higher starting place, but significant growth will be needed.



Math Curriculum: *What we are doing*

- Implementation of TEA approved high quality instructional materials (Eureka) across all K-5 campuses
- District content days focused on instruction (unit and lesson internalization)
- Coaching and support focused on the math priorities (discourse, building fluency, questioning)
- 1:1 coaching of year 1 and year 2 teachers
- Continuous implementation of blended learning (Station Rotation)
 - within the math block that supports the personalization of learning for all students
- Emphasis on data analysis and instructional decisions

